

Before completing this application form, please ensure that you have read both our Safer Recruitment and Safeguarding policies, as well as our Staff Privacy Notice, all of which can be accessed via the School's website (Information, Working at St Helen's).

Position applied for			

Complete education, qualification and training history

Please list in chronological order (most recent first), details of **all** education (including secondary education), qualifications attained (including academic, vocational and professional) and training.

Education provider,	Dates a	Dates attended Qualification attained		Date of
eg university name, school name	me From To (month and year) (month and year)		(subject, grade)	award (month and year)

Please give details of any training you have undertaken which is relevant to this post.

Training provider		ttended	Training course title	Date of completion
	From (month and year)	To (month and year)		(month and year)



Complete employment history

Please list in chronological order (most recent first), details of **all** employment including any voluntary work since leaving full-time education. Please provide explanations for any periods where not in employment (cross reference with the previous education history where necessary), and include these in the next section.

Employer name	Job title or responsibility	Dates of er	mployment	Reason for leaving
		From (month and year)	To (month and year)	

Gaps in employment or education history

Please give details of any gaps in employment or education, since leaving full-time education.

Start date (month and year)	End date (month and year)	Reason



Personal statement
Please provide a statement of your personal qualities and experience that you believe are relevant to your suitability for this post
and how you feel you meet the person specification.



For teaching posts only
Do you hold Qualified Teacher Status (QTS)? Yes No
Please state your registered teacher reference number (if applicable)
What is your current notice period?
Please state your surrent full time (or equivalent) salary including point on scale and any allowances if relevant
Please state your current full-time (or equivalent) salary including point on scale and any allowances, if relevant.
Existing contacts within school
Laisting Contacts within school
Please indicate whether you have any contacts within the School
Referees
At least one reference should be your present or most recent employer (including the head teacher if working in a school). Where you are not currently working with children but have done so in the past, one referee must be from the employer by whom you were most recently employed in working with children. References will not be accepted from relatives or referees writing solely in the capacity of friend. We would like to seek references before interview. However, if you have a strong objection to this, please inform us.
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Data Protection

The information that you provide on this form will be used to process your application for employment. The personal information that you provide will be stored and used in a confidential manner to help with our recruitment process. More details as to how we will process your data is set out in the School's Staff Privacy Notice and Data Protection Policy.

If you succeed in your application and take up employment with the School, the information will be used in the administration of your employment.

We may check the information provided by you on this form with third parties.

Declaration

As the job for which you are applying involves substantial opportunity for access to children, it is important that you provide us with accurate answers. You should be aware that the School will institute its own checks on successful applicants with the Disclosure and Barring Service (DBS), and, where appropriate, a check of the Barred List maintained by the DBS, and any offer of appointment will be made conditional on obtaining such satisfactory checks.			
I have not been disqualified from working with children, I am not prohibited from working with children, and I am not subject to any sanctions imposed by a regulatory body (e.g. the General Teaching Council for England, or the Teaching Regulation Agency).			
I declare that the information I have given in this application form is accurate and true. I understand that providing misleading or false information will disqualify me from appointment or if appointed, may result in my dismissal.			
Signature: Date:			

This form should be printed and signed before submitting with an accompanying letter.

It is the School's policy to employ the best qualified personnel and to provide equal opportunity for the advancement of employees including promotion and training and not to discriminate against any person because of their race, gender, disability, age, sexual orientation, religion or belief, gender reassignment, marital or civil partnership status, or pregnancy or maternity.

St Helen and St Katharine is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. Appointment will be subject to relevant checks, including an enhanced DBS check and satisfactory references.

The School of St Helen and St Katharine Trust
Registered in England at Faringdon Road, Abingdon, OX14 1BE
Company number: 1710695 Registered charity number: 286892



In line with our Equal Opportunities policy, this section of the form will be detached from your application form and will not form part of the shortlisting stage so that applicants are evaluated based upon their skills and experience.

Personal information

Title	Previous address history
Current surname	(If resident at current address for less than five years, please provide all addresses
Forenames	during this period, stating clearly the dates from and to. Please continue on a separate sheet if necessary).
(Please indicate known name)	
Former surnames used (including birth name)	Previous address
Surname	
Date used from (month and year)	
Date used to (month and year)	
Surname	Postcode
Date used from (month and year)	- instance
Date used to (month and year)	From (month and year)
	To (month and year)
Date of birth	
National insurance number	Previous address
Contact details	
Telephone	
Home	
Work	
Mobile	Postcode
Email	From (month and year)
Current address	
	To (month and year)
	Are you eligible for employment in the UK?
	Yes No
	If no, please provide further details
Postcode	ii iio, piease provide further details
Date moved to current address	
(month and year)	



Equal Opportunities Monitoring Form

This section of the form will be detached from your application and will be used solely for equality monitoring purposes. This form will be kept separately from your application.

St Helen and St Katharine recognises and is committed to ensuring that applicants and employees from all sections of the community are treated equally and not discriminated against on the grounds of race, gender, disability, age, sexual orientation, religion or belief, gender reassignment, marital and civil partnership status, or pregnancy and maternity.

This form assists us in monitoring who is applying for employment with us, our adherence to equal opportunities best practice and our progress towards identifying any barriers to diversity amongst our workforce. These objectives comply with the requirements of the Equality Act 2010.

You are not obliged to complete this form but it is helpful to the School in maintaining equal opportunities.

The School will process personal data in accordance with its data protection policy and Privacy Notices.

Please complete the form as you feel is most appropriate to you.

Thank you for your assistance.

Job applied for	How would you desc	cribe your nationality and/or ethnicity?
Date of application	White Brit Irisl Oth	····
Where did you hear about the job for which you have applied?	Wh	nite and black Caribbean nite and black African nite and Asian ner mixed background*
Is your age between? 16-24	Bar Chi	lian
How would you describe your sexual orientation?	Car Oth	ican
The Equality Act defines a disability as a "physical or mental impairment which has a substantial and long-term effect on a person's ability to carry out normal day-to-day activities". Do you consider yourself to have a disability as defined under the Equality Act?	Pre	her ethnic group fer not to say known ethnic background
Yes No If yes, please give brief details of your condition:	How would you desc My religion is	cribe your religion? Prefer not to say



Continuation pages
Please use this sheet to add any additional information if required, indicating which section of the form you are continuing.



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