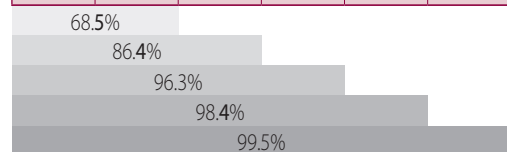


(I)GCSE results 2019 by subject

Subject	Number of entries	9	8	7	6	5	4	3
GCSE								
Art	17	4	11	1	1	0	0	0
Ceramics	11	2	4	2	2	1	0	0
Computer Science	7	1	2	0	3	1	0	0
Design and Technology	4	1	1	1	1	0	0	0
Drama	24	11	9	2	1	1	0	0
Geography	53	24	13	13	3	0	0	0
Greek	10	4	5	0	1	0	0	0
Latin	27	7	11	8	1	0	0	0
Music	15	3	2	5	5	0	0	0
Physical Education	15	2	4	3	5	1	0	0
Religious Studies	41	12	10	8	7	3	0	1
IGCSE								
Biology	67	39	20	6	2	0	0	0
Chemistry	67	36	15	11	5	1	0	0
English	101	25	30	30	15	1	0	0
English Literature	101	51	24	21	5	0	0	0
French	63	15	21	13	10	1	2	1
German	20	7	5	6	2	0	0	0
History	86	48	23	6	5	1	1	2
Mathematics	101	35	28	22	10	3	3	0
Physics	67	37	17	7	5	1	0	0
Science Double Award 1	32	18	6	1	4	1	2	0
Science Double Award 2	32	14	6	4	3	3	1	1
Spanish	38	6	17	9	3	2	1	0
Totals	1001	402	284	179	99	21	11	5
		40.2%	28.4%	17.9%	9.9%	2.1%	1.1%	0.5%

Total candidates: 101



(I)GCSE results 2019 summary

99.5% of the results obtained were 9–4

68.5% of the results obtained were at 9–8

86.4% of the results obtained were at 9–7

43 candidates obtained 9 or more 9–8 grades

21 candidates obtained 10 or more 9–8 grades

20 candidates obtained 9–8 grades in all their subjects

(I)GCSE results 2015–19

In 2015–17 A*–G grading was in use

	2015	2016	2017
Number of candidates	96	96	104
Number of entries	962	952	1027
% A*–C	100	99.7	99.8
% A* and A	93.3	94	92.2
% A*	71	76.2	70.4
Points per candidate	559	556.7	78.1 [†]
Points per entry	55.8	56.1	7.9 [†]
10 or more A* grades	20	29	19
9 or more A* grades	42	47	38

2018 results combined two grading systems:

9–1 and A*–G

	2018
Number of candidates	101
Number of entries	1008
% A*–C or 9–4	100
% A*–A or 9–7	87.9
% A* or 9–8	65.7
Points per candidate	78.0
Points per entry	7.8
10 or more A* or 9–8 grades	21
9 or more A* or 9–8 grades	33

In 2019 9–1 grading was in use

	2019
Number of candidates	101
Number of entries	1001
% 9–4	99.5
% 9–7	86.3
% 9–8	68.4
Points per candidate	78.2
Points per entry	7.9
10 or more 9–8 grades	21
9 or more 9–8 grades	43