



Teacher of Psychology (Maternity Cover)



ST HELEN &
ST KATHARINE

Welcome from the Headmistress

Hello and thank you for showing an interest in working at St Helen and St Katharine. I am enormously proud of this great girls' school, and I know that this sentiment is shared by colleagues across the staff body.

The students are at the heart of this energy and positive ethos. They are wonderful to work with; enthusiastic, clever, funny, kind, silly, earnest and possessed of an unselfconscious enjoyment of learning and the pleasure of finding out more. They are excited by subjects and delight in their teachers demonstrating their ongoing love of a specialist discipline. They, and their parents, also look to us to work in support of personal development and we continue to evolve our pastoral systems to meet the challenges that the students will encounter in school, in Higher Education and in the world of work and adult life.

Our extra- and supra- curricular programmes are busy and exciting. There is an expectation that students will be busy and that opportunities will be created to harness their enthusiasm. Opportunities to learn beyond the classroom are vital and staff involvement in trips and expeditions is expected.

We have a fantastic support team in these endeavours, and all staff members are valued in whatever role they play in keeping things on track, happy and purposeful. Each staff team reflects the pride we feel collectively in our school.

Our work takes place on a beautifully developed and maintained campus and we are fortunate in the working environment we occupy. The stunning Benedict Building, which houses our sixth form, has further enhanced the site and provides space for even more opportunities for both students and staff, as we develop these for ourselves and in partnership with local schools.

We are fortunate to be over-subscribed and, therefore, selective at each student entry point, but we are not a place that likes to rest on laurels and our departments continually reflect on how they can develop things further. The staff community is very supportive.

We enjoy a very positive relationship with our parent body and don't take for granted their advocacy for St Helen's as a school of choice for a daughter. We have a broad catchment area for a day school with a transport network that spans six counties.

Our Board of Governors is very supportive and interested in the work that we do. They ask challenging questions and delight in our many successes. They have overseen a significant development of the estate and provision in recent years and want to ensure that momentum continues. To that end, we welcome ambitious and energetic applicants who share in the excitement of our mission and who want to develop their careers, working with outstanding students and colleagues.

I do hope that you will apply. St Helen's is a school which both builds on the finest elements of great girls' education and challenges itself to deliver an education that allows our students to encounter their 'now' with confidence and pleasure.

It is a great place to work.



Mrs Rebecca Dougall
Headmistress





The School

As one of the leading independent schools in the country, St Helen and St Katharine is an exciting place to work and appointing the very best staff is integral to our success.

St Helen's School was founded in 1903 and was then joined in 1938 by St Katharine's in Wantage. The School is located on a single campus-style site of beautiful Edwardian and modern buildings set in 22 acres of grounds, on the outskirts of Abingdon, some six miles from Oxford. An extensive school bus network facilitates a large student catchment area that includes Oxfordshire, Berkshire, Buckinghamshire and Gloucestershire.

St Helen's is a school where success is celebrated but not revered. Our students achieve excellent academic results, and our goal is to ensure that every girl achieves success as she defines it, so that she can believe in herself, her talents and abilities, and so that she will feel prepared and equipped for life beyond school.

The School is a thriving community of girls and young women aged 9 to 18 years including a small Junior Department comprising one Year 5 and one Year 6 class. St Helen's offers students an outstanding academic education and a rich and varied life beyond the classroom including excellence in sport, the creative and performing arts and a superb range of extracurricular clubs and societies.

We enjoy collaboration with a range of local partner schools, including Radley College, Abingdon, Larkmead, John Mason and Fitzharrys, providing opportunities to enrich the developmental journeys of our students and build positive connections across genders and experiences.

In 2023, we opened the doors to our new sixth form centre, the Benedict Building. The Benedict Building is a physical articulation of the School's vision for Sixth Form – to create an environment for our students that will spark their intellectual spirit and imagination – and provides students with the space and opportunity to grow their academic and extracurricular interests in readiness for the future.

The staff

St Helen and St Katharine is a very special place to work.

Our students are at the heart of everything we do, we celebrate our powerful sense of community, and we take pride in our very high standards and the strength of our performance. We enjoy a working environment and a culture within the School which focuses on development, inclusion and the pleasure of working all together.

We are always looking at ways to develop our people – students and staff. We look to be progressive, imaginative and respectful; we combine the best of long tradition with a commitment to readying our people for the challenges of the 21st Century. We also firmly believe that a diverse workforce is a better workforce which will help us develop ideas, solve problems and ultimately grow St Helen and St Katharine. Our campus is beautiful and an inspiring place to work. The young people we work with are remarkable and the staff community is welcoming, committed and compassionate.

Every day is different at St Helen and St Katharine. It's fast-paced but never loses sight of the value of individualised conversations and the need for support. We take our commitment to the well-being of staff very seriously and we offer the resources and training to allow people to flourish professionally.

The contribution of every member of the staff team is valued at St Helen and St Katharine, and teaching and support staff work closely together, appreciative of the positive difference everyone can make in their varied roles.





The subject and role

This is an exciting opportunity for a talented professional to join the Psychology Department at St Helen's. Psychology is a very popular Sixth Form subject with a growing number of students choosing to study it at A level and beyond.

The post is available from September 2025 on a fixed-term basis to cover a period of maternity leave with a timetable in the region of 12 periods out of a possible 30 per week. The successful candidate will be able to demonstrate extensive subject knowledge and will be an enthusiastic advocate of their subject.

All teaching staff are expected to contribute to the pastoral and enrichment programmes of the School. In addition to teaching, the post holder will also have pastoral responsibilities within their allocated year group. All staff share the responsibility for promoting and safeguarding the welfare of the students, in accordance with the School's safeguarding policies.

The department

The department comprises the Head of Department (full-time) and two Teachers, one of whom is the current post-holder, who both have part-time timetables in Psychology. The team work closely together to collaborate on schemes of work, to share resources and develop enrichment opportunities for our students.

Facilities

Psychology is located within the Benedict Building, our brand new Sixth Form Centre. The centre creates an environment for our students that will spark their intellectual spirit and imagination and provides students with the space and opportunity to grow their academic and extracurricular interests in readiness for the future. It features spacious classrooms, individual and group study spaces, a library, café and a flexible lecture and performance hall. Psychology has two teaching rooms and a Psychology Office, located on the first floor of Benedict Building. All teaching rooms are equipped with Promethean interactive screens and all students have their own devices in all lessons.

Subject details/curriculum

Psychology continues to grow in popularity and success at St Helen's. Psychology is currently taught jointly with Abingdon School, and while we are in the process of bringing the subject entirely in-house, we anticipate joint teaching in the Upper Sixth. There are currently ten teaching groups, five in Lower Sixth, and five in Upper Sixth.

Teaching of each group is usually shared between two teachers, each taking responsibility for teaching and monitoring the teaching and learning of their classes.

We teach AQA Psychology A level, and this year have selected Cognition & Development, Schizophrenia, and Addiction as our optional topics in Paper 3. We teach an integrated curriculum in which Research Methods, Approaches, and Issues and Debates are incorporated within the topic teaching and taught across the two-year course.

The department offers both a Psychology Club for Year 10 and Year 11, and a Sixth Form Psychology Society for extra and supra curricular enrichment. We strive to provide opportunity and inspiration to develop academic curiosity beyond the A level specification.

Students have 8 teaching periods, allocated as 4 double periods, per week, usually 2 double periods with each of their teachers. Fourteen students across Years 10 - 12 have chosen to enter the British Psychology Olympiad this year. Last year, two of our students were runners up in the Royal Holloway Psychology Essay Competition.

Role details

St Helen's values the highest level of professionalism in its teachers. It is expected that all teachers will display a high level of knowledge and understanding of their subject area and communicate this enthusiastically to students. Teachers should have high expectations of their students and be able to display evidence of planning and preparation. It is the responsibility of all teachers to create a stimulating and positive learning environment, and to employ a range of teaching strategies, thus enabling all students to fulfil their academic potential. They should inspire trust and confidence.

Specific responsibilities include:

Curriculum delivery:

- Planning, preparing and teaching the classes assigned to him/her, using a range of strategies for teaching and classroom management and ensuring that the individual learning needs of students are met.
- Ensuring that marking of students' work is both regular and thorough and that full records are kept.
- Keeping abreast of current thinking and development in the subject area(s).
- Assisting the Head of Department with the development of appropriate syllabuses, schemes of work and teaching styles.
- Sharing resources and training materials with colleagues.
- Contributing to departmental activities, eg enrichment work, clubs, societies and trips.
- Taking responsibility for professional development and using the outcomes to improve teaching and learning.
- Attending whole school INSET sessions.

Physical resources and safety:

- Meeting the health and safety requirements of the School.
- Working with the other members of the department to ensure that all resources are well looked after and that departmental areas provide a stimulating environment for teaching.

Communication:

- Providing or contributing to oral and written assessments, reports and references relating to individual students.
- Attending Parents' Evenings.
- Attending regular departmental meetings and full staff meetings.
- Attending Open Day and Sixth Form Open Evening.

Pastoral support:

- Being a form tutor if required.
- Contributing to the pastoral care and personal development of students.
- Carrying out a share of supervisory duties in accordance with published schedules.
- Ensuring that a register of attendance in lessons is kept and taking appropriate action in cases of student absence.
- Supporting the ethos of the school through maintaining the highest standards of professionalism.
- Attending assembly or chapel and whole school services.
- Contributing to whole school activities, eg clubs and expeditions.





The person

Skills/abilities

- Ability to motivate and inspire students across the age and ability range.
- Ability to relate well to young people.
- Ability to work well on a day to day basis in a supportive and collaborative manner as part of a departmental team.
- Ability to contribute to the development and implementation of departmental policies and development plans.
- Effective communication skills – oral and written.
- Effective IT skills.
- Excellent teaching and classroom management skills.

Experience, knowledge and qualifications

- Excellent subject and curriculum knowledge at A level. Ideally experience in delivery of the AQA A level specification.
- An awareness and understanding of the issues and current developments in their subject area.

Qualifications

- A good honours or higher degree in a relevant discipline.
- Qualified Teacher Status is desirable

Personal attributes

- Enthusiasm and passion for Psychology and the ability to convey this to students.
- A willingness to take an appropriate share of departmental responsibilities and participate in trips.
- A commitment to involvement in an extracurricular programme which meets the needs of all students.
- A reflective practitioner; ability to self-appraise and manage continuous professional self-development.
- A commitment to safeguarding our students in line with the School's safeguarding policies.

Salary and benefits

- This is a fixed term part-time Teacher of Psychology position for two terms to start in September 2025 until April 2026.
- Teachers are paid a salary that reflects their knowledge and experience. St Helen's offers competitive salary levels and has its own salary scale which offers scope for pay progression.
- Employees may join a staff Pension Scheme.
- Teachers are entitled to take the normal School holidays.
- The School currently operates a cycle to work scheme.
- Employees are entitled to free lunches when the kitchens are operating.
- There is free car parking on site.
- Employees may use the fully equipped gymnasium/sports facility on site.

St Helen's is committed to safeguarding and promoting the welfare of children and applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service. Employment is subject to these checks.



The process

These job details should be read in conjunction with our Safeguarding policies, available within the Working at St Helen's section of our website.

Please then complete an application form (available within the Working at St Helen's section of our website). The completed and signed application form, along with a brief supporting letter addressed to **Mrs Rebecca Dougall, Headmistress**, should be submitted via email (recruitment@shsk.org.uk) in the first instance and then sent to:

Human Resources Department
St Helen and St Katharine
Faringdon Road
Abingdon
Oxfordshire
OX14 1BE

Please note that any application form submitted electronically must be completed in the existing application form format, within Adobe.

The closing date for this post is **Monday 3 February 2025 at 12noon**
Interviews will take place on **Wednesday 12 February 2025**.

Please note that due to the volume of applications we receive, we are unable to provide individual feedback except to those candidates who attend an interview.

We look forward to receiving your completed application.



www.shsk.org.uk

 @SHSKSchool

 @StHelenStKatharine

 @SHSKSchool



ST HELEN &
ST KATHARINE

Independent day school for girls aged 9–18
Faringdon Road, Abingdon, Oxfordshire OX14 1BE